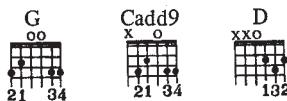


Mr. Recordman

Words and Music by
Ugly Kid Joe

Tune down $\frac{1}{2}$ step:
 ⑥ = E♭ ③ = G♭
 ⑤ = A♭ ② = B♭
 ④ = D♭ ① = E♭



Moderately bright $\text{♩} = 140$

Rhy.
Fig. 1 G Cadd9 G D (end Rhy. Fig. 1) w/Rhy. Fig. 1 (3 times)
(*Gtr. I) Intro Gtr. II G Cadd9 G

mf Full
mf clean tone Full

T 12 14 14 (14)
A
B

*Two acous. gtrs. arr. for one

D Full G Cadd9 G D G Cadd9 G

Full P
 (14) 12 14 (14) 12 14 12 (12) 12 15 15 12

Chorus
w/Rhy. Fig. 1 (4 times)

D G Cadd9 G D G Cadd9 G D

Mister Rec-ord - man, do you know who I am? Mis-ter
 Full
 15 15 14 14 (14)

G Cadd9 G D G Cadd9 G D

Rec-ord - man, do you real - ly think I can?

Half time feel
1st, 2nd Verses
G

C

D

C

G/B

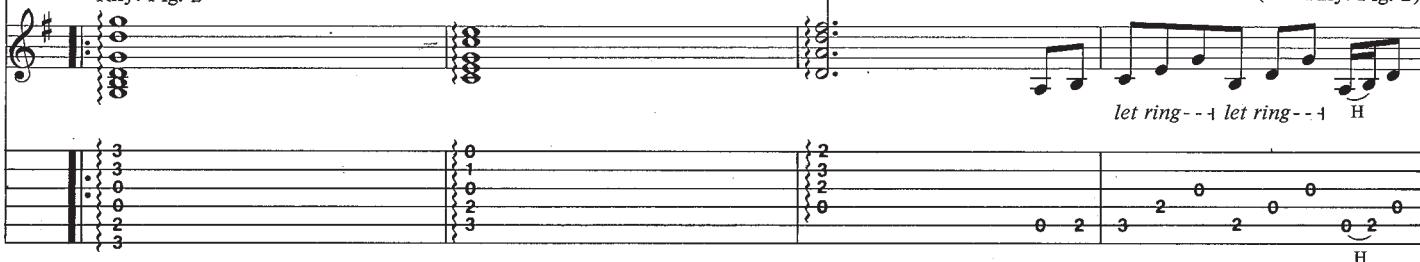
N.C.



1. I've taken a likin' to your game.
2. Don't need much time to think about.

Rhy. Fig. 2

(end Rhy. Fig. 2)



w/Rhy. Fig. 2 (3 times)

G

C

D

w/Fill 1

C

G/B

N.C.



I'm think we all, we feel the same.

G

C

D

C

G/B

N.C.



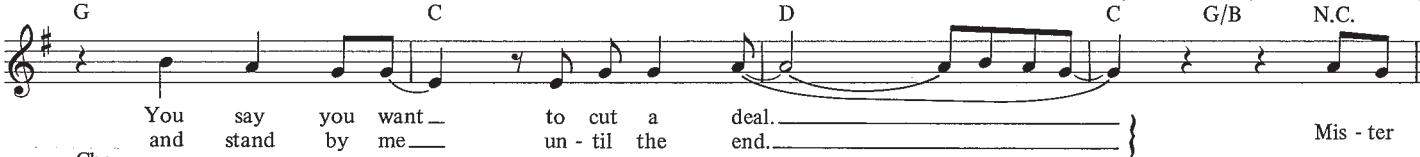
Is this a dream or is it real? friend.

w/Fill 1

C

G/B

N.C.



You say you want to cut a deal.
You and stand by me until the end.

mis - ter

Chorus

w/Rhy. Fig. 1 (4 times)

G

w/Fill 2

G

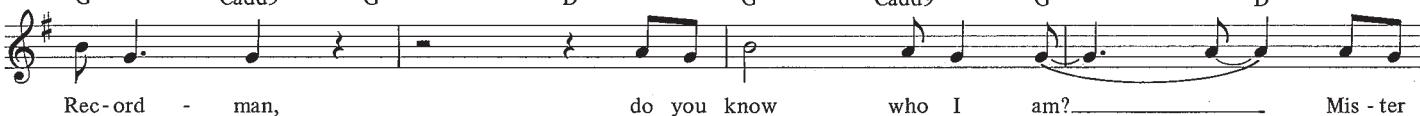
D

G

Cadd9

G

D



Rec - ord - man,

do you know

who I am?

mis - ter

w/Fill 2

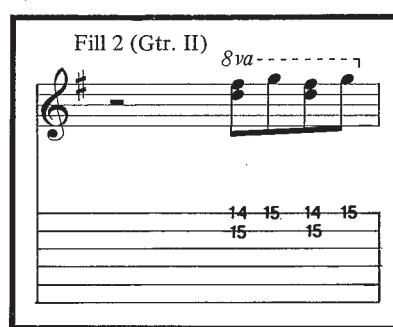
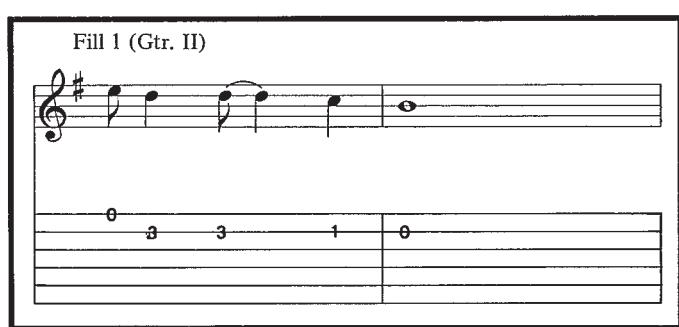


Rec - ord - man,

do you real - ly

think I can?

mis - ter



G Cadd9 G D G Cadd9 G

8va Full Full H P P P P

Full Full H P P P P

14 14 12 12 (12) 14 12 14 19 15 19 15 17 15 15 17 15 16

D G

8va P sl. H

P sl. H

17 15 16 14 12 14 12 12 12 (12)

Half time feel
3rd Verse
w/Rhy. Fig. 2 (2 times)

G C D

It sounds like mu - sic to my ears.

C G/B N.C. G C

I've dreamed of this for man - y years.

D w/Fill 1 C G/B (end half time feel) N.C. G Cadd9 G

To sell a lot - ta rec - ords 'n' tour.

w/Fill 2 D G Cadd9 G D

'round the world. Make a lot - ta mon - ey 'n' meet lots - a girls.

G Cadd9 G D G Cadd9 G

Have a lot of fun and hang with my bro's, 'cause these boys 'n' this band is

Chorus w/Rhy. Fig. 1 (4 times)

G Cadd9 G D

all I know. Mis - ter Rec - ord - man, (Mis - ter Rec - ord - man.) do you

w/Fill 2

G Cadd9 G D G Cadd9 G
 know who I am? Mis - ter Rec - ord - man,
 (Mis - ter
 w/Fill 2 D G Cadd9 G D G Cadd9 G
 Rec - ord - man.) do you real - ly think I can? If
 w/Rhy. Fig. 1 (6 times) G Cadd9 G D G Cadd9 G
 not for the mon - ey and not for the show, are you here for me or here
 w/Fill 2 D G Cadd9 G D G Cadd9 G
 — for the dough? Mis - ter Rec - ord - man, (Mis - ter Rec - ord - man.) do you
 G Cadd9 G D G Cadd9 G
 real - ly give a damn? Mis - ter Rec - ord - man, (Mis - ter
 w/Fill 2 D G Cadd9 G D G Cadd9 G
 Rec - ord - man.) do you real - ly think I can? Mis - ter
 Freely G
 Rec - ord - man.
 let ring